The mission of the Center for Teaching and Learning Excellence is to help create innovative and effective learning environments at UHD and support a variety of ongoing initiatives aimed at achieving the student success goals of the UHD Strategic Plan. The Center will be managed by a full-time Director in consultation with an Advisory Board broadly representative of the UHD community. The key activities of the Center will include:

1. Train and support faculty teaching gateway courses and Freshman/University Seminars
   - Host relevant seminars and workshops (e.g. evidence-based practices such as team-based learning, learning strategies)
   - Assist with participation in Gardner Institute Gateways to Completion Program (G2C); assist with monitoring compliance with the G2C model in selected gateway courses
   - Facilitate First-Year Faculty Community of Practice
   - Facilitate Freshman and University Seminar Faculty Communities of Practice
   - Training and support for use of the Learning and Study Strategies Inventory (LASSI) instrument
   - Assist with assessment of gateway courses and seminars

2. Train and support faculty teaching online courses
   - Partner with Technology Teaching and Learning Center (TTLC) in providing preparation and assistance with the use of teaching and learning innovations
   - Host colloquia for online teaching and learning best practices
   - Identify opportunities to assist faculty achieve online teaching excellence
   - Develop a website that identifies best practices in online education
   - Facilitate the Online Teaching and Learning Community of Practice
   - Partner with the Office of Planning and Institutional Effectiveness in assessing online degree programs

3. Train and support faculty in the use of AAC&U high-impact practices (e.g. service learning, learning communities, capstone courses) through workshops, seminars or individual consultation
   - Support faculty in developing high-impact practices that are sustainable, replicable, and intentional
   - Coordinate annual events that showcase these high-engagement experiences of students
   - Facilitate HIPS Community of Practice
   - Collaborate with university stakeholders in the tracking and documenting of the relevant student experiences leading to a transcript/certification procedure
   - Assist with assessment of high-impact practices

4. Provide pedagogical training, support or faculty development for teaching to faculty at large through workshops, seminars or individual consultation

5. Work with Library and faculty to identify resources and provide support for the scholarship of teaching and learning
Suggested Advisory Board Members for the Center for Teaching and Learning Excellence (CTLE)

Chair: Bill Waller (UC)
Director of the CTLE
Judith Quander (CST)
Brad Hoge (CST)
Whitney Botsford Morgan (COB)
Cindy Stewart (CHSS)
Paul Kintzele (CHSS)
Leigh Van Horn (CPS)
Susan Henney (Faculty Senate)

Professional Staff

Pat Ensor (Executive Director of W. I. Dykes Library)
John Lane (Director of Technology Learning Services)
Danya Corkin (Senior Research Associate)

Charge:

1. Assist the CTLE Director in developing a strategic plan for the CTLE designed to create innovative and effective learning environments at UHD and support a variety of ongoing initiatives aimed at achieving the student success goals of the UHD Strategic Plan.

2. Provide advice and suggestions to the CTLE Director on programs, events or other activities designed to engage, train and support faculty in evidence-based instructional practices that promote student achievement and retention.

3. Assist the CTLE Director in coordinating recommendations and plans from the three subcommittees.

4. Provide advice and suggestions to the CTLE Director on promoting the Scholarship of Teaching and Learning at UHD.

5. Assist the CTLE Director in developing a budget.

6. Serve as liaisons for promoting the programs, events or other activities of the CTLE to their respective colleges or units and receiving input and feedback from the university community.

7. Review assessment practices and data for CTLE endeavors and make recommendations based on these results.

8. Report annually to the Dean of University College on the progress of the CTLE towards meeting the goals outlined in its strategic plan.
Suggested HIPs Subcommittee Members for the Center for Teaching and Learning Excellence
Chair: Leigh Van Horn (CPS)
Director of the CTLE
Linda Becerra (CST)
Noel Bezette-Flores (Executive Director, Center for Public Service and Family Strength, CPS)
Chris Birchak (UC)
Judith Harris (CPS)
Bill Nowak (CHSS)
Gene Preuss (CHSS)

Professional Staff
Pat Ensor (Executive Director of W. I. Dykes Library)
Sara Jahansouz (Dean of Students)
Carol Tucker (Director of Institutional Research)

Charge:
1. Assist the CTLE Director in developing a strategic plan for the CTLE designed to support faculty in developing high-impact practices that are sustainable, replicable and intentional.
2. Provide advice and suggestions to the CTLE Director on programs, events or other activities designed to engage, train and support faculty in the development of quality, broad-reaching high-impact practices across the curriculum.
3. Assist the CTLE in facilitating a HIPS Community of Practice.
4. Provide advice and suggestions to the CTLE Director on programs, events or other activities designed to showcase examples of effective high-impact educational experiences.
5. Serve as liaisons for promoting the programs, events or other activities of the CTLE to their respective colleges or units and receiving input and feedback from the university community.
6. Review assessment practices and data for CTLE endeavors related to the high-impact practices and make recommendations based on these results.
Suggested First-Year Experience Subcommittee Members for the Center for Teaching and Learning Excellence
Chair: Bill Waller (UC)
Director of the CTLE
Myrna Cohen (CPS)
Sara Farris (CHSS)
Prakash Deo (COB)
Mitsue Nakamura (CST)
Bill Pogue (CHSS)
David Ryden (CHSS)
Larry Karson (CPS)

Charge:
1. Assist the CTLE Director in developing a strategic plan for the CTLE designed to assist faculty achieve teaching excellence in first-year courses, including the freshman and university seminars.
2. Provide advice and suggestions to the CTLE Director on programs, events or other activities designed to engage, train and support first-year faculty in evidence-based instructional practices that promote student achievement and retention.
3. Assist the CTLE in facilitating a First-Year Faculty Community of Practice.
4. Provide advice and suggestions to the CTLE Director on programs, events or other activities designed to train and support faculty teaching freshman and university seminars in effective practices for integrating learning strategies instruction with disciplinary content.
5. Assist the CTLE in facilitating a Freshman and University Seminar Community of Practice.
6. Serve as liaisons for promoting the programs, events or other activities of the CTLE to their respective colleges or units and receiving input and feedback from the university community.
7. Review assessment practices and data for CTLE endeavors related to the first-year experience and make recommendations based on these results.
Suggested Online Subcommittee Members for the Center for Teaching and Learning Excellence
Chair: Cindy Stewart
Director of the CTLE
Irene Chen (CPS)
Natalia Matveeva (CHSS)
Samita Ghoshal (CST)
Gail Evans (COB)
Linda Bressler (COB)
John Lane (Director of Technology Learning Services)
Pat Ensor (Executive Director of W. I. Dykes Library)
Louis Evans (Executive Director of Distance Education)

Charge:
1. Assist the CTLE Director in developing a strategic plan for the CTLE designed to assist faculty achieve online teaching excellence.
2. Provide advice and suggestions to the CTLE Director on programs, events and other activities designed to engage, train and support faculty teaching online in evidence-based practices that promote student achievement and retention.
3. Provide recommendations to the CTLE Director regarding partnering with the Technology Teaching and Learning Center (TTLC) in providing preparation and assistance with the use of teaching and learning innovations.
4. Assist the CTLE in facilitating an Online Faculty Community of Practice.
5. Serve as liaisons for promoting the programs, events or other activities of the CTLE to their respective colleges or units and receiving input and feedback from the university community.
6. Review assessment practices and data for CTLE endeavors related to online teaching and learning and make recommendations based on these results.